French Hour (advanced intermediate) Student

by James Ployhar

To the Student

Level III of the Belwin "Student Instrumental Course" is a continuation of Levels I and II of this series or may be used to follow any other good intermediate instruction book. It is designed to help you become an excellent player on your instrument in a most enjoyable manner. It will take a reasonable amount of work and CAREFUL practice on your part. If you do this, learning to play should be a valuable and pleasant experience.

Please see the top of Page 5 for practice suggestions and other comments that should be very helpful.

To the Teacher

Level III of this series is a continuation of the Belwin "Student Instrumental Course", which is the first and only complete course for individual instruction of all band instruments. Like instruments may be taught in classes. Cornets, Trombones, Baritones and Basses may be taught together. The course is designed to give the student a sound musical background and, at the same time, provide for the highest degree of interest and motivation. The entire course is correlated to the band oriented sequence.

Each page of this book is planned as a complete lesson, however, because some students advance more rapidly than others, and because other lesson situations may vary, lesson assignments are left to the discretion of the teacher.

To make the course both authoritative and practical, the books in Level III are co-authored by a national authority on each instrument in collaboration with James Ployhar.

The Belwin "Student Instrumental Course" has three levels: elementary, intermediate and advanced intermediate. Each level consists of a method and two or three supplementary books. Levels II and III each have four separate correlated solos with piano accompaniment. The chart below shows the correlating books available with each part.

The Belwin "STUDENT INSTRUMENTAL COURSE" - A course for individual and class instruction of LIKE instruments, at three levels, for all band instruments.

EACH BOOK IS COMPLETE
IN ITSELF BUT ALL BOOKS
ARE CORRELATED
WITH EACH OTHER

METHOD

"The French Horn Student"

For Individual or

Class Instruction.
(cannot be used with other brass instruments.)

ALTHOUGH EACH BOOK CAN BE USED SEPARATELY, IDEALLY, ALL SUPPLEMENTARY BOOKS SHOULD BE USED AS COMPANION BOOKS WITH THE METHOD

STUDIES AND MELODIOUS ETUDES

Supplementary scales, warmup and technical drills, musicianship studies and melody-like etudes, all carefully correlated with the method.

TUNES FOR TECHNIC

Technical type melodies, variations, and "famous passages" from musical literature for the development of technical dexterity.

FRENCH HORN SOLOS

Four separate correlated solos, with piano accompaniment, written or arranged by James D. Ployhar:

Champagne Song............Mozart March of the Grenadiers..Ployhar Alleluia from "Exsultate,

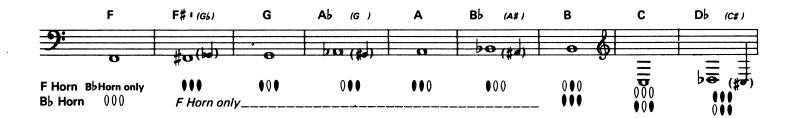
Fingering Chart For The Double French Horn (F & Bb)

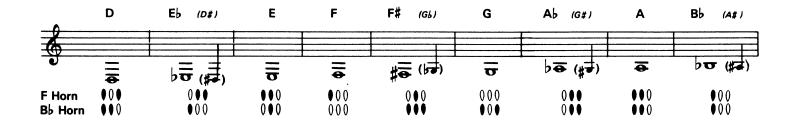
Since the Double Horn is now in common use the following chart contains fingerings for both the F Horn and the Bb Horn. The use of the Bb Horn allows for greater accuracy in the high regist ** and facilitates tone production in the low register. Not all tones are practical on the Bb Horn, however, because of intonation problems.

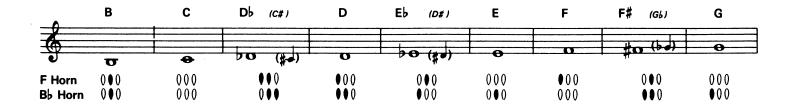
Many players prefer to use their Bb Horn when they reach second line G# and continue to use it throughout the upper register.

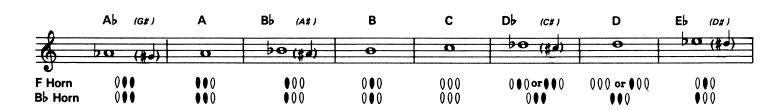
The Bb Horn is also employed from low F down to low C.

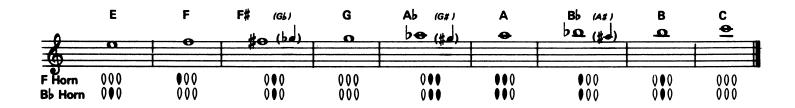
If you have a Double Horn your teacher will advise you when to use it. When playing lip slurring exercises in this book the fingerings indicated are for F Horn.











Muting

The sound of the muted horn is created by placing the right hand into the bell so that the bell is all but closed. The fingers are held firmly against the far side of the bell while the palm of the hand is lowered so as to make firm contact with the near side of the bell. As a result the tubing of the horn is actually shortened, and the player will discover that each note will sound one half-tone higher than intended. To compensate, the player must finger every muted note one half-tone lower than written.

The most common sign used to indicate a muted horn is + . However, you may find such terms as "Con Sordini", "Gestopft" and "Bouche". An open horn is indicated by the symbol o, or the words "open" or "natural".

AS WRITTEN:



Mutes are available for the French Horn in both the transposing and non-transposing variety. The use of the non-transposing mute allows the player to read the notation just as written.

Bass Clef

Most of the music written for the French Horn is written in the treble clef, but occasionally you will find music written in the bass clef. This is done to facilitate the reading of music in the lower register. The following is a descending chromatic scale as it appears in the treble clef and as it would appear in the bass clef:

