

TWO for the SHOW!

A Pair of Mini-Musicals for Young Performers

By **Sally K. Albrecht**

Recording Orchestrated by Tim Hayden

Reproducible
Student Pages
Included!

The Little Red Hen

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See back cover for CD track numbers.

Performance time: approximately 30 minutes (15 minutes each).

Reproducible student pages and full-color cover art are included as PDF files on the Enhanced SoundTrax CD.



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NOTE: The purchase of this book carries with it the right to photocopy pages 47–75. Limited to one school/organization. NOT FOR RESALE.

The Little Red Hen

1. LIVING ON A FARM

Words and Music by
SALLY K. ALBRECHT

Do-si-do with friend, others clap and/or stomp

Country 2-beat (♩ = ca. 84-88)

PIANO

The piano introduction consists of two staves in G major, 2/4 time. The right hand features a series of chords and eighth-note patterns, while the left hand plays a simple bass line. The piece begins with a forte (f) dynamic.

5 ALL *f* Bounce low 4x Dip sway to R Dip sway to L

Liv-ing on a farm is mar-vel-ous. Liv-ing on a farm is fun.

This section contains the first vocal line and piano accompaniment. The vocal line starts with a five-measure rest, followed by the lyrics. The piano accompaniment provides harmonic support. The dynamic is forte (f).

9 Punch R fist across Head tilt R, L, R, L SOLO/
SMALL GROUP *mf*

Just take a look at all of us, smil-ing when the day is done. We We

This section contains the second vocal line and piano accompaniment. The vocal line includes the lyrics and ends with a two-measure rest. The piano accompaniment continues. The dynamic is mezzo-forte (mf).

NARRATOR 5: So, the Little Red Hen planted the seeds all by herself.

RED HEN: *(planting seeds with a small shovel or trowel)* What a lovely day to plant my seeds!

(optional: Students representing wheat quickly sit center stage.)

(During the next line, "Sun" student travels quickly from stage L to R, then "Rain" student mimes watering the seeds.)

NARRATOR 6: After many days of beautiful sunshine, and nights of soft rain, the wheat began to grow and ripen.

(optional: Students representing wheat raise themselves up from seated position, and raise hands/shafts of wheat.)

NARRATOR 7: Thrilled with the tall, golden grain, she called out to her friends and neighbors, saying:

RED HEN: If we reap this lovely wheat, we will soon have bread to eat!

3. WHO WILL HELP? (REAP)

Student Page 50
CD Tracks 3/19

Words and Music by
SALLY K. ALBRECHT

Moderately (♩ = ca. 92)

PIANO

Hen questions animals and audience

3 RED HEN
mf

Who will help me reap the wheat? I'd rath - er not do it a - lone. Oh,