

# COOL KIDS

for S.A.T.B. voices and piano  
with optional SoundTrax CD\*

Performance time: approx. 3:20

*Arranged by*  
**ALAN BILLINGSLEY**

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and JESIAH DZWONEK*

Pop rock ( $\text{♩} = \text{ca. } 126\text{--}132$ )

SOPRANO ALTO

TENOR BASS

PIANO

Pop rock ( $\text{♩} = \text{ca. } 126\text{--}132$ )

Fm      Bbm⁹/D♭      Ab(add2)      Eb(add2) Eb⁶/⁹

*mf*

She sees them

*mf*

Fm      Bbm⁹/D♭      Ab(add2)      Eb(add2) Eb⁶/⁹

\* Also available for S.A.B. (43524) and S.S.A. (43525). SoundTrax CD available (43526).

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9

walk-ing in a straight line; that's not real-ly her style.

Fm

B<sup>bb</sup>m<sup>9</sup>/D<sup>b</sup>A<sup>b</sup>(add2)

And they all got the same heart - beat, but hers is fall-ing be -

Fm

B<sup>bb</sup>m<sup>9</sup>/D<sup>b</sup>

hind.

Noth-ing in the world could

*mf*A<sup>b</sup>(add2)

Fm

18

ev - er bring \_ them down.

D<sub>b</sub>(add2) A<sub>b</sub>(add2)

21

Yeah, they're in - vin - ci - ble, and she's just in the back - ground.

Fm D<sub>b</sub>(add2) A<sub>b</sub>(add2)

24 25 *f*

And she says, "I wish that I could be like the cool \_\_ kids,

Fm<sup>7</sup> D<sub>b</sub>maj<sup>9</sup>

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27

'cause all the cool kids, they seem to fit in. I wish that I could

*f*

A<sub>b</sub>(add2)      E<sub>b</sub>(add2)      Fm<sup>7</sup>

30

be like the cool kids, like the cool kids."

D<sub>b</sub>maj<sup>9</sup>      A<sub>b</sub>(add2)      E<sub>b</sub>(add2)

33

*breathy and ethereal*      *p*

*Ah*

*breathy and ethereal*      *p*

*Ah*

Fm      B<sub>b</sub>m<sup>9</sup>/D<sub>b</sub>      A<sub>b</sub>(add2)      E<sub>b</sub>(add2)      E<sub>b</sub>6/4

*mf*

37

*ah*

TENOR only  
(opt. falsetto)

Fm B $\flat$ m<sup>9</sup>/D $\flat$  A $\flat$ (add2)

40 p [41]

He sees them talk-ing with a big smile but they have-n't got a

*mf*

E $\flat$ (add2) E $\flat$ 6 $\%_9$  Fm B $\flat$ m<sup>9</sup>/D $\flat$

43 clue.

Yeah, they're liv - in' the good life,

A $\flat$ (add2) Fm

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46

can't see what he is go - in' through.

B♭m⁹/D♭

Ab(add2)

49

*mf*

They're driv - in' fast cars, but they don't know where they're go - ing;

+BASS

Fm

D♭(add2)

A♭(add2)

52

in the fast lane, liv - in' life with-out —

Fm(add2)

D♭(add2)

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know - ing.

And he says, "I wish that I could

57

*f*

A<sub>b</sub>(add2)

Fm<sup>7</sup>

*f*

58

be like the cool \_\_ kids, 'cause all the cool kids, they seem to fit in.

D<sub>b</sub>maj<sup>9</sup>

A<sub>b</sub>(add2)

E<sub>b</sub>(add2)

61

I wish that I could be like the cool kids, like the cool kids. \_\_

Fm<sup>7</sup>

D<sub>b</sub>maj<sup>9</sup>

A<sub>b</sub>(add2)

64

65

I wish that I could be like the cool\_\_ kids,

E<sub>b</sub>(add2) Fm<sup>7</sup> D<sub>b</sub>maj<sup>9</sup>

67

'cause all the cool kids, they seem to get it. I wish that I could

A<sub>b</sub>(add2) E<sub>b</sub>(add2) Fm<sup>7</sup>

70

be like the cool kids, like the cool kids."\_\_

D<sub>b</sub>maj<sup>9</sup> A<sub>b</sub>(add2) E<sub>b</sub>(add2)

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73 S. *mf*

A. *mf*

T. *mf*

B.

Fm      B $\flat$ m<sup>9</sup>/D $\flat$

A $\flat$ (add2)      E $\flat$ (add2) E $\flat$ 6<sup>9</sup>

*Oo*      *oo*

*oh*      *oh*

*Oh*      *oh*

*Ah*

*mf*

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77

*oo*      *oo*      And they said,

*oh*      *oh*

*oh*      *oh*

*ah*

Fm      B $\flat$ m<sup>9</sup>/D $\flat$

A $\flat$ (add2)      E $\flat$ (add2) E $\flat$ 6<sup>9</sup>

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81 S. *f*

A. "I wish that I could be like the cool \_\_ kids, 'cause all the cool kids,

T. *f*

B.

(play only in absence of Drumset)

84

they seem to fit in. I wish that I could

86

be like the cool kids, like the cool kids. \_\_

(play) *f*

## 89 MIXED SMALL GROUP

Musical score for Mixed Small Group section 89. The score consists of four staves: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The key signature is three flats. The vocal parts sing "I wish that I could be like the cool kids, 'cause all the cool kids, they seem to fit in." The piano accompaniment provides harmonic support with chords labeled Fm<sup>7</sup>, D♭maj<sup>9</sup>, and A♭(add2). The vocal parts enter with dynamic *f* and sing "Oh \_\_\_\_\_ oh \_\_\_\_\_". The bass staff has a continuous eighth-note pattern.

92

Musical score for Mixed Small Group section 92. The vocal parts continue their melody with "I wish that I could be like the cool kids, they seem to fit in." The piano accompaniment provides harmonic support with chords labeled E♭(add2), Fm<sup>7</sup>, and D♭maj<sup>9</sup>. The vocal parts sing "oh \_\_\_\_\_". The bass staff has a continuous eighth-note pattern.

95

oh

like the cool kids.

I wish that I could

A♭(add2)      E♭(add2)      Fm<sup>7</sup>

98

be like the cool kids, 'cause all the cool kids they seem to get it.

D♭maj<sup>9</sup>      A♭(add2)      E♭(add2)

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101

*(rejoin section)*

oh \_\_\_\_\_

I wish that I could be like the cool kids,

Fm<sup>7</sup>D<sup>b</sup>maj<sup>9</sup>

103

like the cool kids.” \_\_\_\_\_

A<sup>b</sup>(add2)E<sup>b</sup>(add2)Fm<sup>11</sup>