# young symphonic band series 

## The Road Unknown

## (Portrait of a Soldier)

Deriving its title from a Civil War poem by Walt Whitman, this original tone poem by Richard Meyey is full of emotion and energy. The work is divided into four sections, beginning with a theme to represent ayoung man, introduced by solo trumpet. This theme reoccurs several times throughout the work in various fashions.
"Home"—This first section depicts the peaceful surroundings of a family farm, far from the dangers of war.
"Recruitment" -The young man witnesses a patriotic parade through the streets of a nearby town. Flutes and drums play George Roots's stirring "Battle Cry of Freedom." The tune is picked upbby the brass section, and eventually played by the entire band, with the young man's theme heard in counterpoint (meassure (83).
"Departure"-The young man has enlisted and is aboard a traindeaving for war. Amid the excitement of the moment, thoughts of home overwhelm him. The train disappears and the sounds of war begin to be heard (measure [121).
"Into Battle"-Tension mounts as the young man marches closer and closer to the distant fighting. Soon face to face with the enemy, the soldiers charge one another (measure [150), with the young man's theme heard in the saxes and trombones (measure [165), His last thoughts are those of home (measure [173), and the piece ends with his spirit rising over the now still battlefield.

4 - 1st Bb Trumpet
4 - 2nd Bb Trumpet
3 - 1st Trombone
3 - 2nd Trombone
2 - Baritone T.C.
2 - Baritone B.C.
4 - Tuba
2 - Mallets (Bells, Xylophone)
2 - Percussion I (2 Snare Drums, Bass Drum, Crash Cymbals)
2 - Percussion II (Sus. Cymbal, Train Bell, Train Whistle)
1 - Timpani


12 Andante con moto $(d=84)^{3}$


Cls.
A. Cl.


Hn.

"Home"




Tpts.
Tpts.

Trbs.







Cls.
A. Cl
B. $\mathbf{C l}$.


Hn.

Fl.
Ob.
Bsn.

Cls.
A. $\mathbf{C l}$.
B. Cl.

Hn.


Fl.

Ob.

Bsn.

Cls.
A. Cl.
B. Cl.
A. Saxes

Hn.

Perc.

Timp.
Par






Cls.
A. Cl.
B. Cl.




Fl.
Ob.
Bsn.
59
Cls.
A. Cl.
B. Cl.



Tpts.



67
Fl.

Ob.

Bsn.



Cls.
A. Cl.
B. Cl .

Hn.
T. Sax.
B. Sax.
2


Mlts.

Perc.

Timp.




Cls.
A. Cl.
B. Cl.





Tpts.


Fl.

Ob.

Bsn.


Cls.
A. Cl.

A. Saxes
T. Sax.


Hn.


MIts.

Perc.

Timp.


FI.

Ob.
< $e \quad 83$

Cls.
A. Cl.
B. $\mathbf{C l}$.


## 1

A. Saxes

2


Hn. $\left[\begin{array}{lll}(6) y & q & q \\ \hline\end{array}\right.$


Trbs.


Mlts.

Perc.

Timp.

Timp.

91 "Departure"
Tpts.


Mlts.
Perc.



Bsn.

Cls.
A. Cl.
B. Cl .
A. Saxes

Hn.

Tpts.

Trbs.

Tuba

Timp.
97 L'istésso tempo
( $d=108$ )
$\int^{b^{6-3}}$

B. Sax.


Fl.

Ob.

Bsn.


Cls.
A. Cl.
B. Cl.

A. Saxes




Hn.


Tpts.


Mlts.

Perc.

Timp.










## Cls.

A. Cl.
B. $\mathbf{C l}$.




128 "Into Battle"
Fl.
Ob.
Bsn.

Cls.

A. Saxes




## Trbs.


MIts.
Perc.
Timp.


Fl.

Ob.

Ben.
135

CIs.
A. Cl.

A. Saxes

B. Sax.


Tuba


Milts.

Time.


Fl.

Ob.

Bsn.


Cls.
A. Cl.


B. Cl.




Hn.




Fl.

Ob.


Cls.
A. $\mathbf{C l}$.

A. Saxes

T. Sax.
B. Sax.

2


Hn.


Trbs.
Tuba


Mlts.

Perc.

Timp.


Fl.

Ob.

Bsn


Cls.
A. Cl .
$f(-f$
B. Cl.


Hn. $\left[\frac{1}{6}\right.$


150


Bsn.

Cls.
A. Cl.

A. Saxes


Hn.


FI.

Ob.

Bsn.



Cls.
A. Cl.
B. Cl.




Hn.



Tpts.



Mlts.

Perc.

Timp.


## Trbs.


fff
1 - 161 Solemnly ( $(\mathrm{d}=72$ )
Ob.
Bsn.

Cls.
A. Cl .

B. Cl.
A. Saxes

Hn.
161 Solemnly ( $d=72$ )
Tpts.



MIts.

Perc.

Timp.





Hn.






