

The  
**BEAN BAG ZOO**  
Collector's Series

Book **2**

7 All-New Late Elementary Piano Solos for Bean Bag Animal Lovers

**CATHERINE ROLLIN**

Welcome to The BEAN BAG ZOO Collectors' Series! The idea for a BEAN BAG ZOO solo series first came to me when my daughter started collecting bean bag toys. I watched her play with them and saw a magical world of imagination open up. I thought it would be fun to use imagery and tales of Bean Bag animal adventures to help students achieve musical goals. The BEAN BAG ZOO sheet music solos were very well received, resulting in many requests for collections. Thus, this new collector's series features all-new pieces. Just as in the sheet music solos, these two new collections employ visual imagery that helps students succeed with musical concepts. I have found that it is easier to play with dramatic flair when a student can picture a snarling bull or a scary, but friendly gorilla! Lovely legatos can be more easily achieved when one thinks of a magical unicorn or a slithering snake. Rhythmic vitality is within reach when a student can conjure up jungle scenes or the frolicking skipping of a playful pup. I hope students have as much fun playing in this zoo as I had creating it!

Bean Bag Bull, The . . . . .	2
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Let's play!



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*This collection is for the most creative,  
fun and imaginative person that I  
know, my daughter, Summer.*

# Snake Charmer



Catherine Rollin

8va -----

**Mysteriously**

*p* *cresc.* *mf* *dim. e rit.*

RH 1 4 5  
LH 5 2 1

4 (8va) -----

*a tempo*

*p* *mp*

See the snake, he's slith - er - ing as he hears mu - sic

7 (8va) -----

*loco*

4 2 5

play - ing in the dark - est night. See the creep - y bean bag snake, he's

*p* *mp*

10

com - ing clos - er giv - ing ev - 'ry - one a fright.

*p*

# Jungle Fever



Fairly fast rock rhythm

Catherine Rollin

1 3 1 4

*f* I got the fe - ver, — the jun - gle fe - ver. — The big — cats — are —

$\frac{1}{5}$   $\frac{1}{5}$

4

fol - low - ing me! — I got the fe - ver, — the jun - gle fe - ver. —

$\frac{1}{5}$

7

*mf* Those fierce — cats — are — close as can be! — Leo - pards, li - ons, pan - thers, jag - uars, \*

to Coda  $\Phi$

$\frac{1}{5}$   $\frac{1}{5}$   $\frac{1}{5}$

10

ti - gers, too - oo - oo! Leo - pards, li - ons, pan - thers, jag - uars, ti - gers, too - oo - oo!

$\frac{1}{5}$

\* Measures 9–15 should be chanted like a rap song.